



Меѓународен Универзитет Визион - International Vision University
 Universiteti Ndërkombëtar Vizion - Uluslararası Vizyon Üniversitesi

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SYLLABUS

COURSE NAME	COURSE CODE	SEMESTER	COURSE LOAD	ECTS
PSYCHOLOGICAL TESTING	5011	3	180	6

Prerequisite(s)	None
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Course Language	Turkish
Course Type	Required
Course Level	First Cycle
Course Lecturer	
Course Assistants	
Classroom	
Extra-Curricular Office Hours and Location	Meeting: Consultancy:

Course Objectives	This course provides students with a history of psychological testing, types and test development, aims to teach the general principles of implementation, and evaluation.
Course Learning Outcomes	The students who successfully complete this course, will be able to; <ul style="list-style-type: none"> • Learn the historical development of psychological tests. • Learn different types of psychological tests. • Test development and standardization of general principles, learn the concepts of validity and reliability. • Going to have information about the different areas of test. • Purpose / tests to be applied to the person and to choose the appropriate test application environment and they learn to practice. • They learn the ethical and social principles of psychological assessment.
Course Contents	Test development and implementation; validity; reliability; norms; individual and group tests; The tests apply to specific groups; test types (intelligence tests, personality tests, projective tests, aptitude tests, industrial / organizational tests used in the field of training and tests used in the clinical area, neuropsychological tests).

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

Week	Subjects	Related Preparation
1	Functions of psychological testing	Related Chapters of Course Sources
2	The history of psychological tests	Related Chapters of Course Sources
3	Meaning to the norms and test results	Related Chapters of Course Sources
4	Reliability	Related Chapters of Course Sources
5	Basic concepts of measurement and interpretation	Related Chapters of Course Sources
6	Item analysis	Related Chapters of Course Sources
7	Mid-term Exam	Related Chapters of Course Sources
8	Individual applied tests	Related Chapters of Course Sources
9	Group tests and the tests applied to different groups	Related Chapters of Course Sources
10	Nature of Intelligence	Related Chapters of Course Sources
11	Skill tests	Related Chapters of Course Sources
12	Self-evaluation personality inventories	Related Chapters of Course Sources
13	Projective tests	Related Chapters of Course Sources
14	Social and ethical values in testing practice	Related Chapters of Course Sources
15	Final Exam	Related Chapters of Course Sources

ECTS / WORKLOAD TABLE

Presentation / Seminar			
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Midterm Exam	1	12	12
Final examination	1	14	14
Total Work Load			
ECTS			6

GENERAL PRINCIPLE RELATED WITH COURSE

Dear students,

In order to be included, learn and achieve full success that you deserve in the courses you need to come well prepared by reading the basic and secondary textbooks. We are expecting from you carefully to obey to the course hours, not to interrupt the lessons unless is very indispensable, to be an active participant on the courses, easily to communicate with the other professor and classmates, and to be interactive by participating to the class discussions. In case of unethical behavior both in courses or on exams, will be acting in framework of the relevant regulations. The attendance of the students will be checked in the beginning, in the middle or at the end of the lessons. Throughout the semester the students who attend to all lectures will be given 15 activity-attendance points in addition to their exam grades.

SOURCES

COMPULSORY LITERATURE		
No	Name of the book	Author's Name, Publishing House, Publication Year
1	Psikolojik Testler	Prof. Dr. İbrahim Ethem Özgüven, Nobel Yayın Dağıtım, 2015
2	Psychological Testing.	Anastasi A. & Urbina S., Upper Saddle River NJ: Prentice Hall, 1997
3		

ADDITIONAL LITERATURE		
No	Name of the book	Author's Name, Publishing House, Publication Year
1	Psikolojik Testler	Kollektif, Enformasyon Bürosu yayınları, 2014
2	Psychological Testing: A Practical Introduction	Thomas P. Hogan, John Willey & Sons. Inc., 2003
3		

EVALUATION SYSTEM

Underlying the Assessment Studies	NUMBER	PERCENTAGE OF GRADE
Attendance/Participation	15	% 10
Project / Event	1	%20
Mid-Term Exam	1	%35
Final Exam	1	%35
TOTAL	17	%100

ETHICAL CODE OF THE UNIVERSITY

In case of the students are cheating or attempt to cheat on exams, and in the case of not to reference the sources used in seminar studies, assignments, projects and presentations, in accordance to the legislations of the Ministry of Education and Science of Republic of Macedonia and International Vision University, will be applied the relevant disciplinary rules. International Vision University students are expected never to attempt to this kind of behavior.